

### WHO I AM

There are three kinds of people: Successful, unsuccessful, and those who do workshops telling the second group how the first group did it.

### "TAKEAWAYS"

- Understanding the four types of response styles to critical situations
- Understanding the right mindset & laws
- How to make a point without making an enemy-living a life with fewer regrets.
- ☑Learn the leadership process of Stop, Think, and Lead: a tool kit of highly effective people.

### CURRENT ISSUES

- The challenge today is not just retaining talented people but fully engaging them, capturing their minds and heart of their work lives.
- Successful managers are those with the exceptional people skills, who remain calm and focused through challenging and difficult circumstances.
- Highly effective people simply know how to make a point without making an enemy.



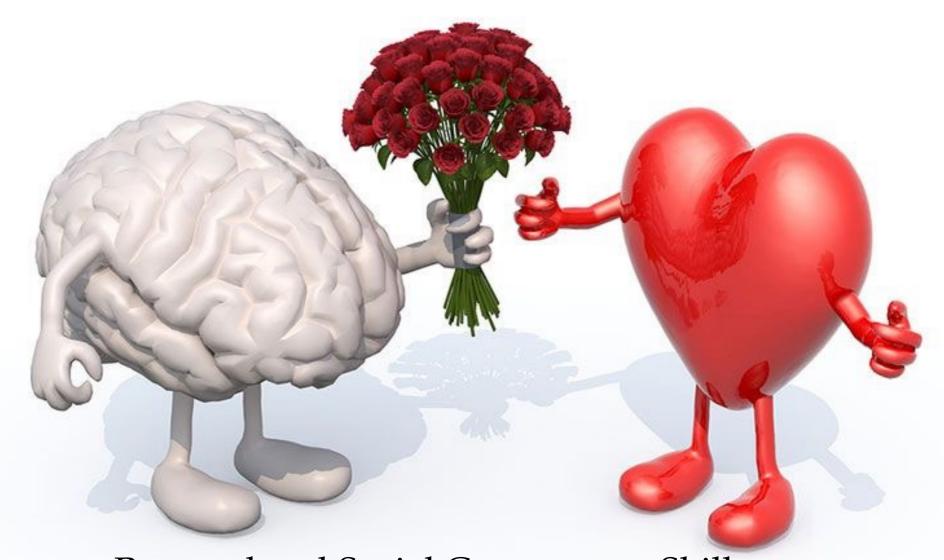
# MOST OF US NEED A BETTER WAY TO MAKE A POINT



# MOST OF US NEED A BETTER WAY TO MAKE A POINT



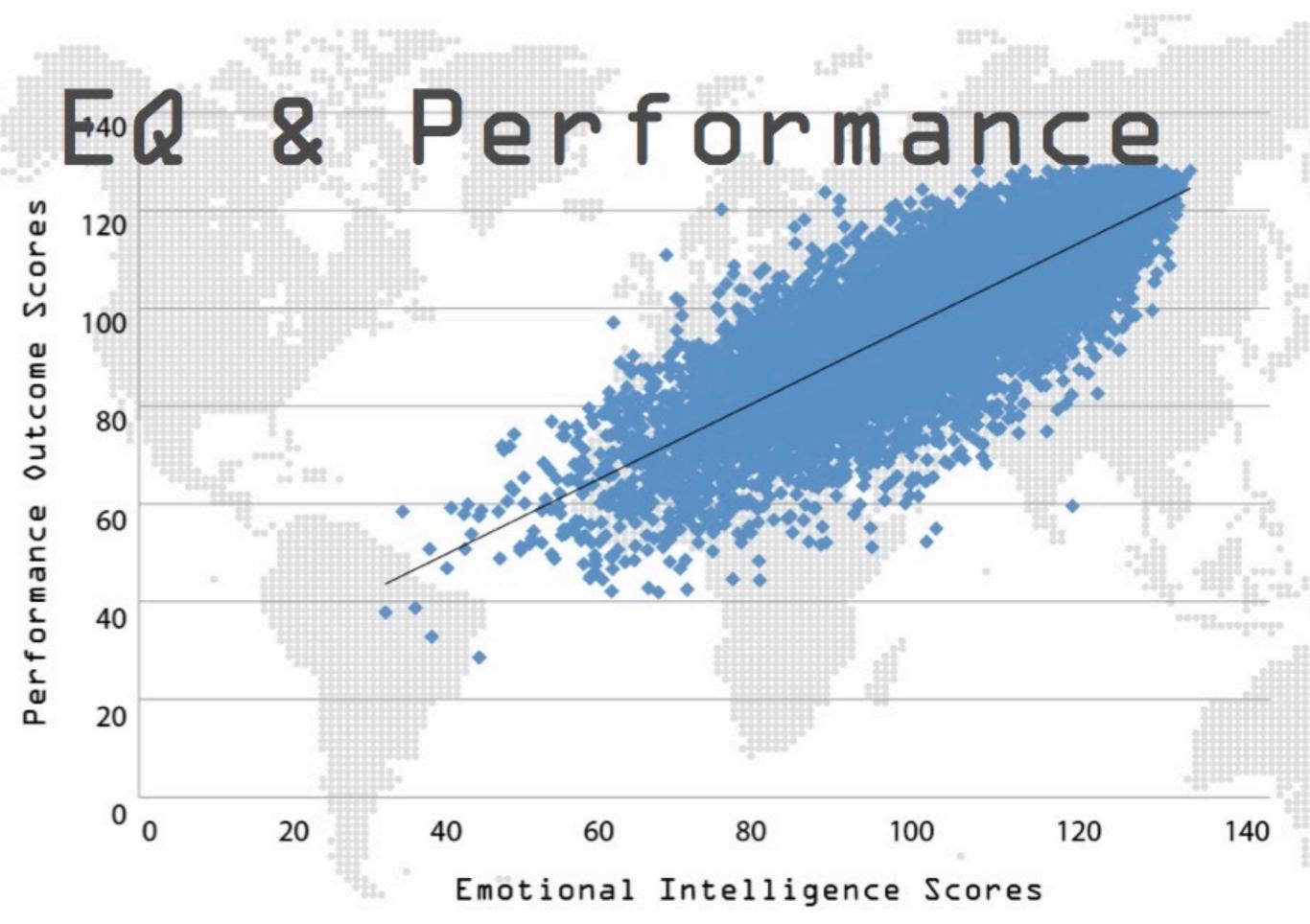
### EMOTIONAL INTELLIGENCE (EQ)



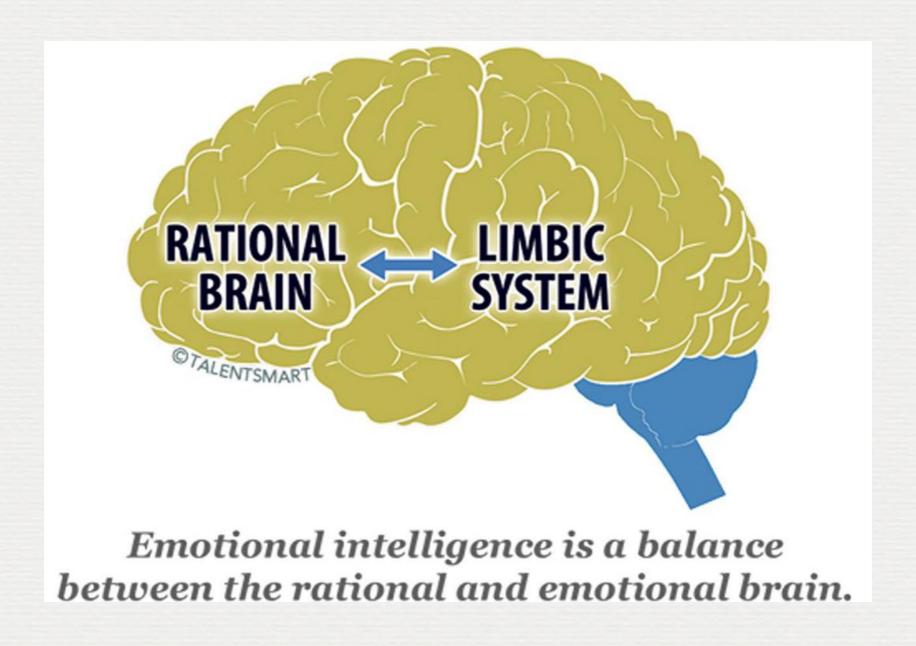
Personal and Social Competence Skills to Navigate Social Complexities

#### **Definition:**

**Recognize** your own and other 's emotions **Discern** between different feelings and label them appropriately **Guide** thinking and behavior of yourself and others to achieve ones goals.



## EMOTIONAL INTELLIGENCE CAN BE DEVELOPED



"Emotional Intelligence is as powerful and at times more powerful than IQ in living meaningful lives"



Increased Team Performance Decreased occupational Stress

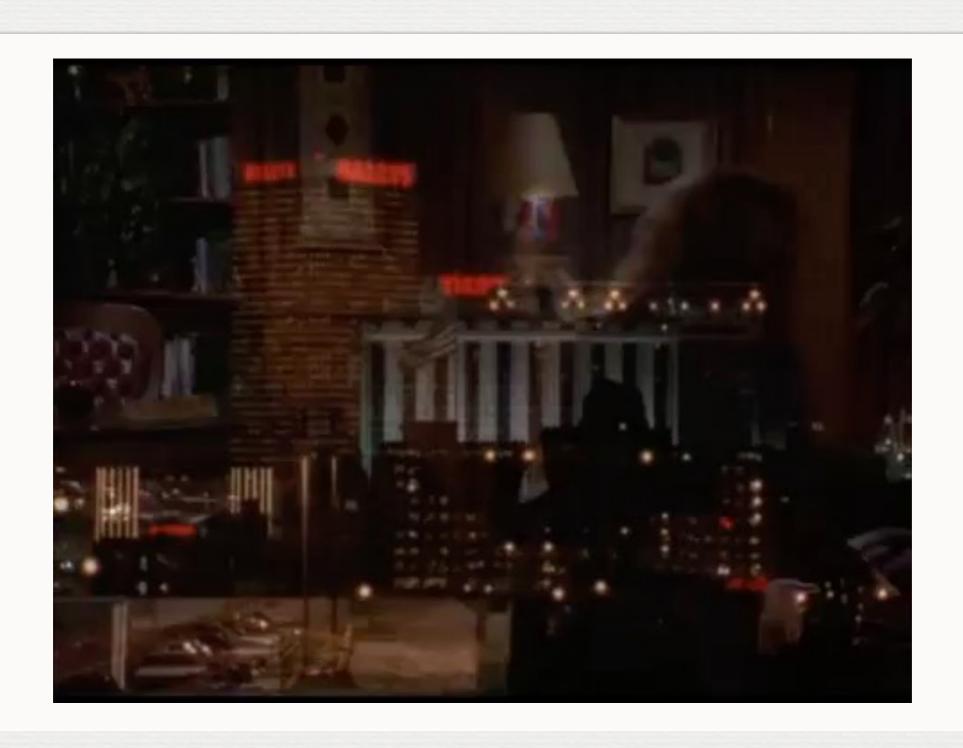
Improve Decision Making

# Emotional Intelligence

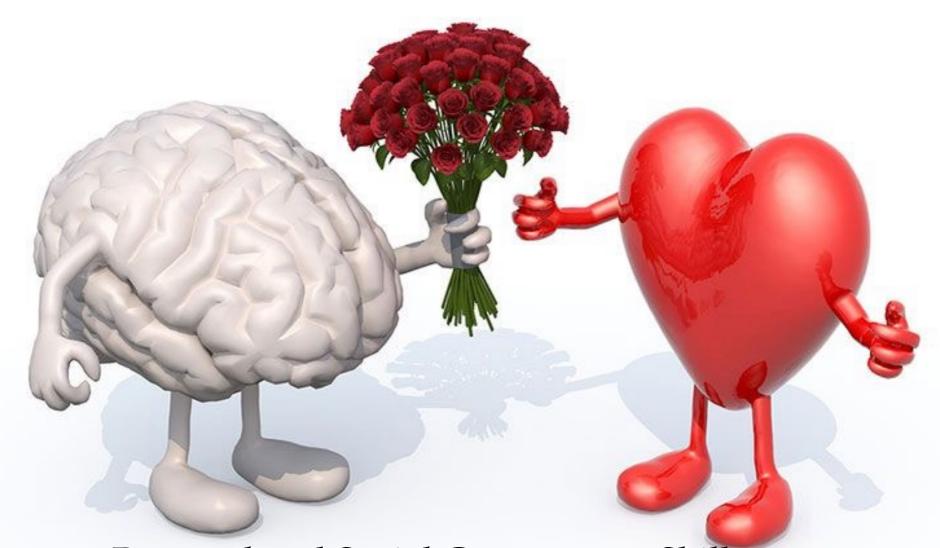
Increased Leadership Ability

Increased Personal Well-being Reduced Staff Turnover

## HIGH OR LOW EQ?



### EMOTIONAL INTELLIGENCE (EQ)



Personal and Social Competence Skills to Navigate Social Complexities

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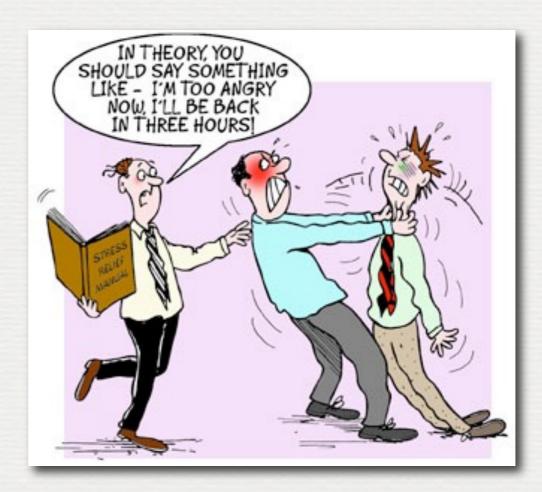
#### A LESSON FROM SCUBA DIVING

Stressed or troubled? Your first <u>reaction</u> may cause serious injury or death! When you're reacting, you're not managing the situation!



Stop - Think - Breath

## Stop - Think - Lead



#### THE PROCESS - STOP / THINK / LEAD



Step 1: Stop: Don't React. Having Self-Awareness and Self-Regulation to Do No

**Harm**: Using Stopping Tactics before you escalate an awkward or tense situation into something even worse. If you are going to have an awkward conversation, don't have it.



Step 2: Think: **Be Mindful and Aware**: Recognize and understand the causes and consequences of emotions in self and others. Think through all the positive outcomes or goals you want to achieve.



Step 3: Lead: Patiently execute the right strategies at the right moment. Make a point without making an enemy. What tactics (calming, energizing, or building) help achieve your positive outcomes or goals?

You can't control how you feel, but you can control what you do!

### STOP-THINK-LEAD TOOLKIT

**Stopping Tactics** 



- Keep walking and come back with a plan
- Stating the obvious
- Acknowledge their concern
- Exploring with eyebrows up
- · Playing along by saying yes and adding something of your own
- Step down from the pedestal

#### **Leading Tactics**

**Calming Tactics** 

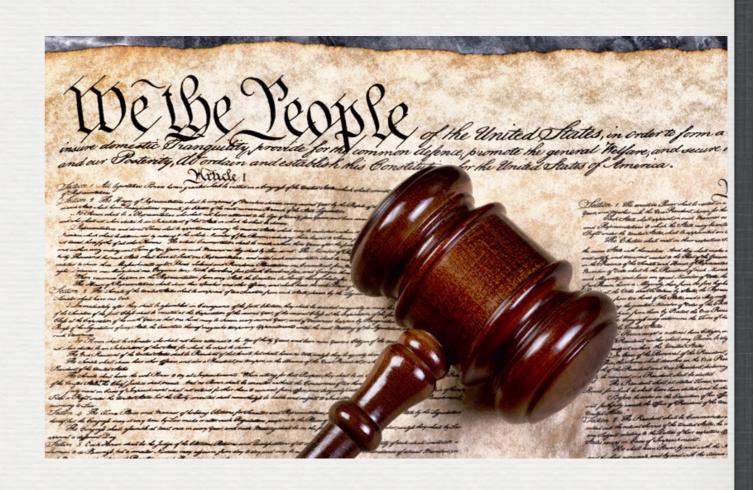
**Energizing Tactics** 

**Building Tactics** 

- Go-to-Thoughts
- Make a Way to Escape
- Let data do the talking
- Thoughts and Feelings
- Employees See It, Management See it
- Matching Intensity
- Play it Don't Say It
- Get Out the Garbage
- Surprise Piles
- Lean and Smack
- Ride Waves of Momentum
- Pat the Horses Bottom
- First in Last Out
- Paint the Target
- Make a mini-me
- Reward and Reward Again
- Embrace the Critical Eye
- Connect Before you Correct

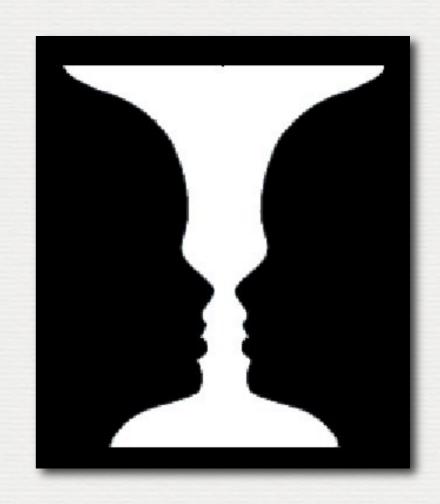
### THREE LAWS OF EQ EFFECTIVENESS

- You must have the right mindset
- People push themselves
- People on pedestals make easy targets



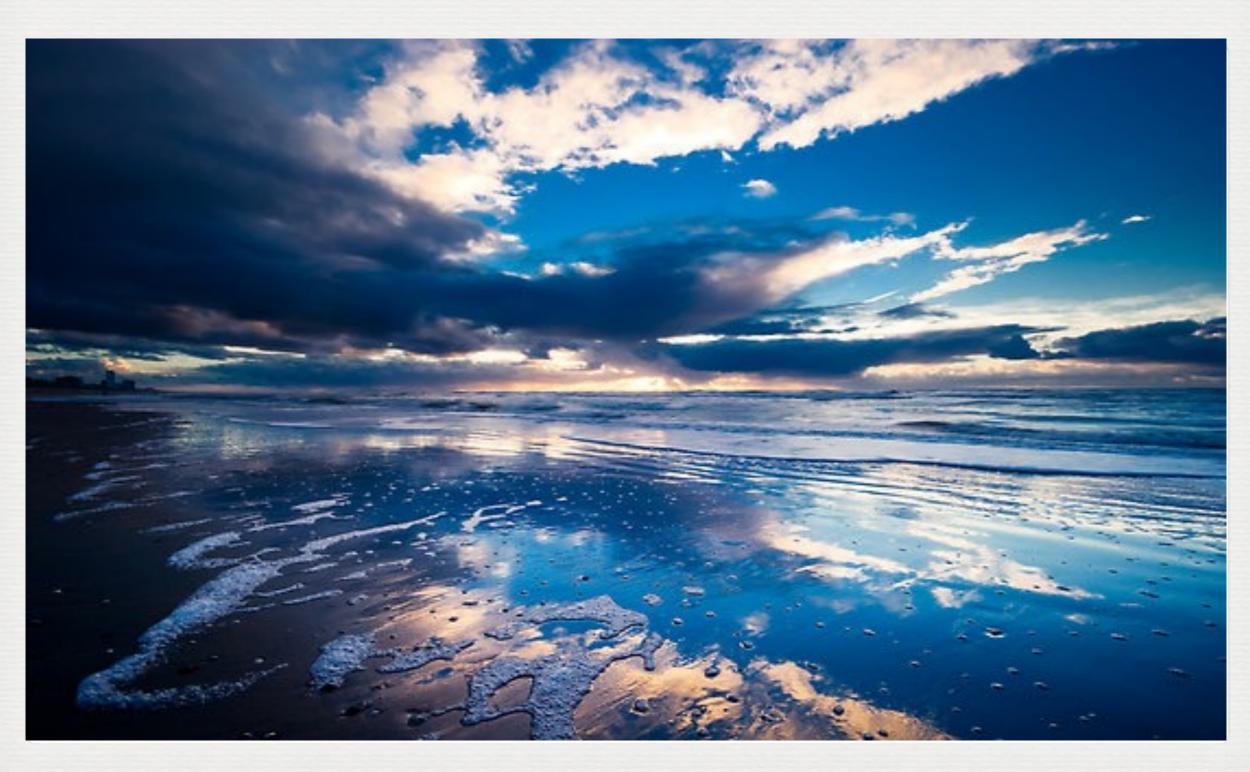
# RIGHT MINDSET: STOP-THINK-LEAD WILL TAKE US THERE!

You have to believe that ordinary people are capable of extraordinary things



Person or object, which do you see?

# PEOPLE REFLECT YOUR DISPOSITION



### STAY OFF THE PEDESTAL



Don't be a Duck in a Shooting Gallery

## STAY OFF THE PEDESTAL

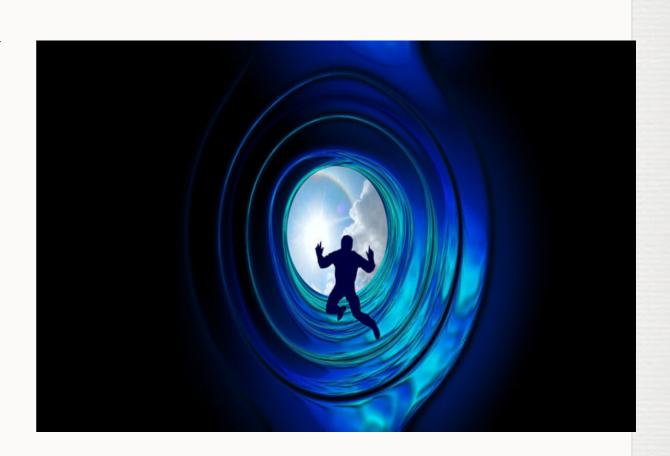


## STAY OFF THE PEDESTAL



# STAYING ON THE PEDESTAL CAUSES THE INDIVIDUAL DEATH SPIRAL

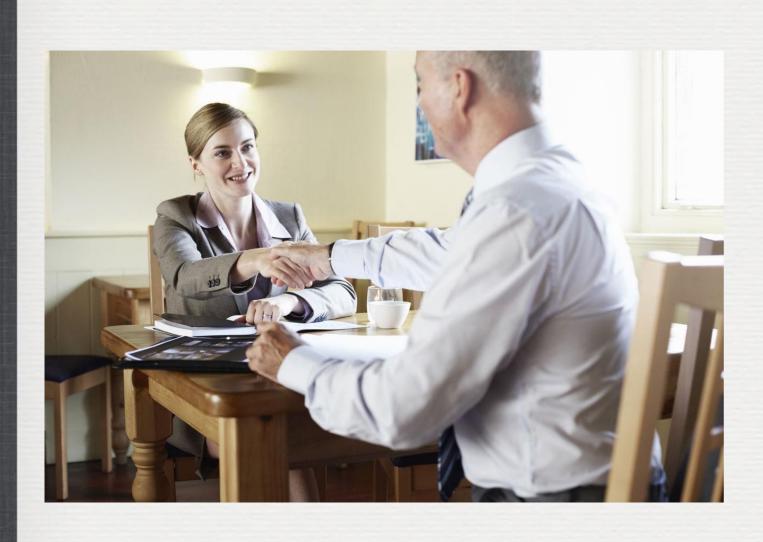
- Competency questioned
- Push for more control
- Get stronger pushback
- Act more defensive
- Feel more dissatisfied
- Look for new job



# BECOME A HIGHLY EFFECTIVE INDIVIDUAL

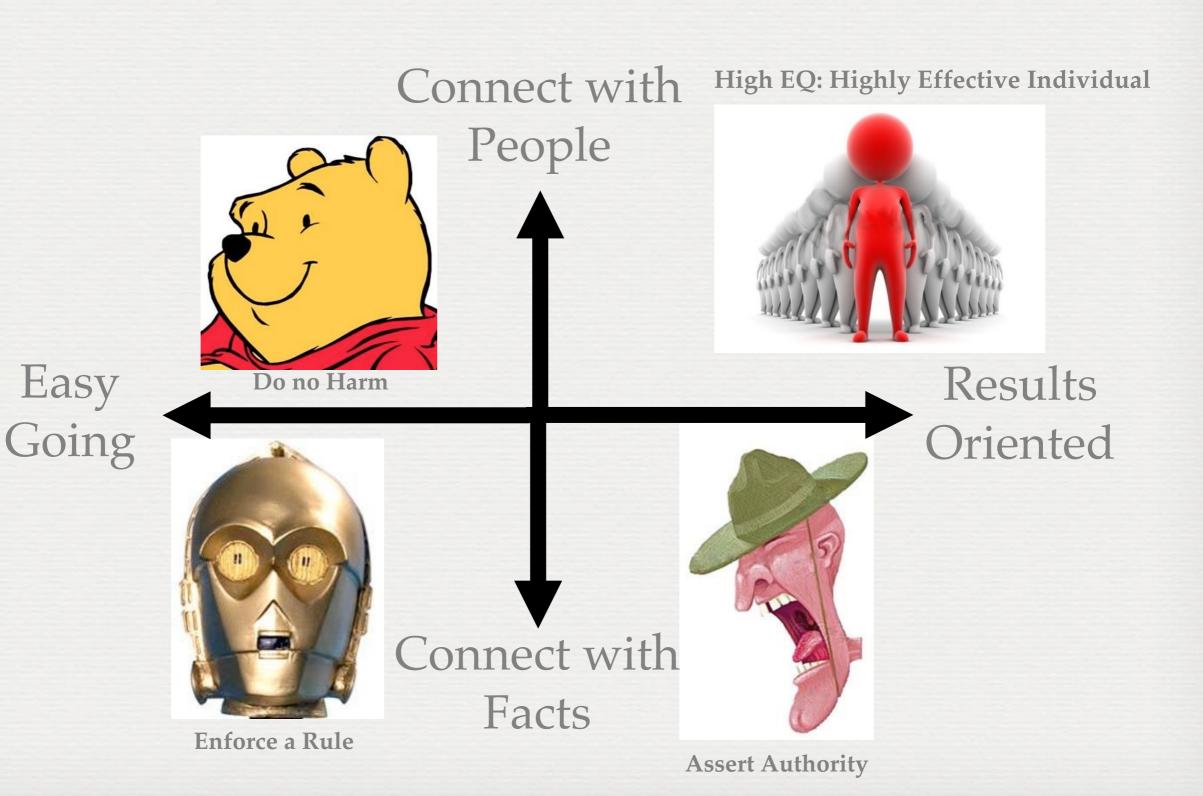


# A CHARLES SCHWAB INTERVIEW



Charles Schwab invites job candidates to breakfast and beforehand instructs the server to bring out the wrong meal to the job candidate. He then sits back and watches how the job candidate reacts.

# YOUR REACTION STYLES TO CRITICAL SITUATIONS



# STRENGTHS OF EACH REACTION STYLE

Connect with People



Do no Harm: Keep and Maintain

Relationships at Any Costs
V





Enforce a Rule: Excel with Facts, Rules, and Regulations.

Assert Authority: Make a Point & Get Things Done

Borrowing

**Best Qualities** 



High EQ Highly Effective Individual

Results Oriented

Connect with Facts

# WHAT IS YOUR PRIMARY REACTION STYLE TO CRITICAL SITUATIONS?

## MY NATURAL RESPONSE STYLE





# BECOME A HIGHLY EFFECTIVE INDIVIDUAL

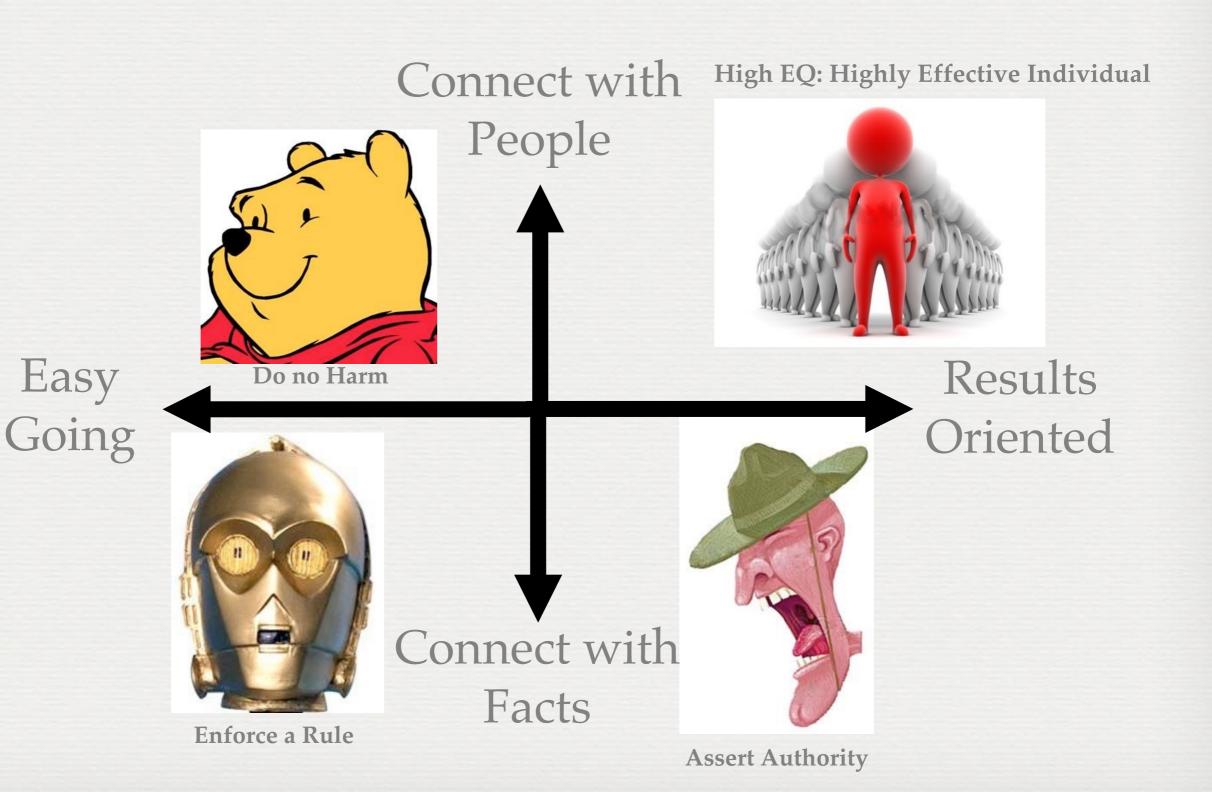


### NEW MANAGER



Jen, a female, is 15 years younger than any of her employees. After you sent an email to your employees to meet in the afternoon, you received a very negative email from one of your more senior male employees. Basically the email said, "Our meetings accomplish very little, they are a waste of time. Please don't schedule meetings that waste my time and yours, sincerely John"

## YOUR RESPONSE STYLES TO CRITICAL SITUATIONS



#### THE PROCESS - STOMP /STINK / BLEED

Stomp: Stomp the person to stop what they are doing

Stink: Berate the person so they know how much they stink

<u>Bleed</u>: Bleed the person of all confidence and motivation



### OUTCOME

Jen

• John will attend the meetings!

John

### **OUTCOMES**

Jen

Productive meetings

Positive work environment

Engaged employees

• Productive team

Respect

John

All Employees

Jen's Boss

### PROCESS SIMPLIFIED

1. Jen will Stop (Do no Harm) and not have an awkward conversation by... (Stoping Tactics)

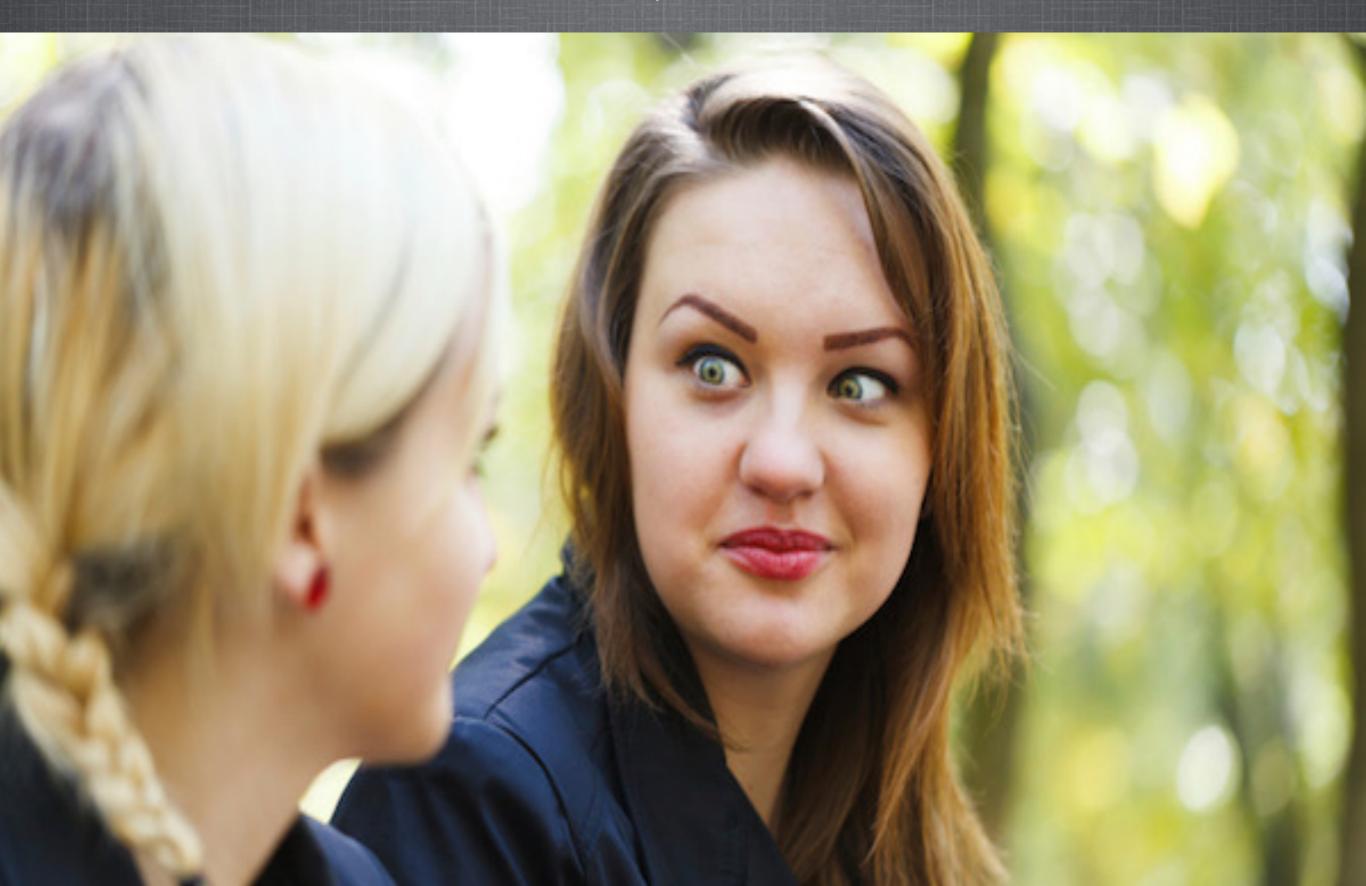
2. Jen will Think: Be **Mindful and Aware** and Think through all possible outcomes by...(Being Mindful and Aware)

3. Jen will Lead: Make a Point Without Making an Enemy by patiently executing the right tactics...(Calming, Energizing, and Building Tactics)

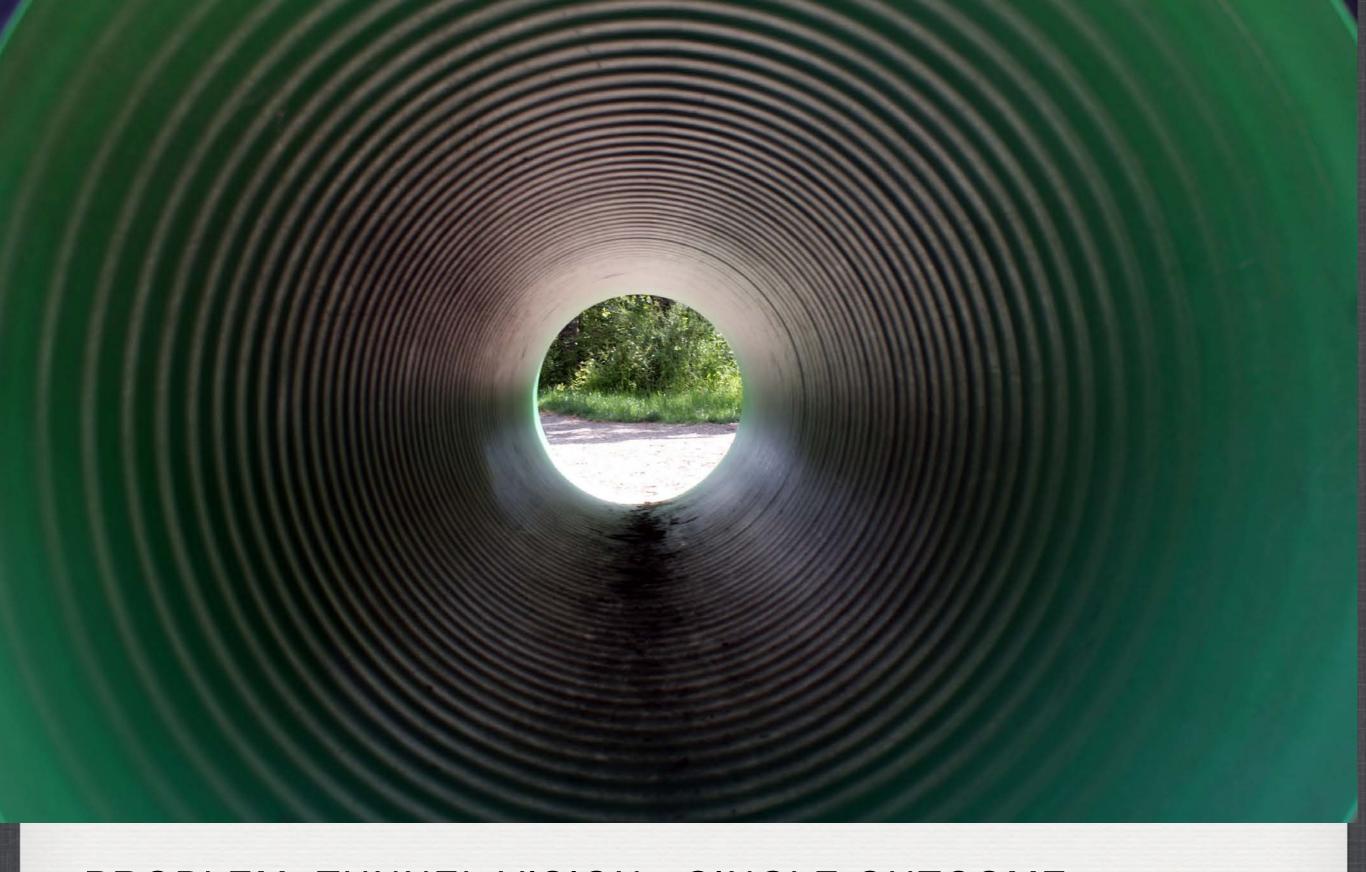


# FIVE KEYLEARNING POINTS

# IF IT'S GOING TO BE AN AWKWARD CONVERSATION, DON'T HAVE IT!







PROBLEM: TUNNEL VISION—SINGLE OUTCOME

SOLUTION: MINDFUL & AWARE—MULTIPLE OUTCOMES

# Don't Limit Your Future

Opportunities straight ahead

When managers see a person as the problem, rather than seeing the problem as a situation like boredom, indifference, or anger, it makes them less effective at handling conflict.

#### THE PROCESS - STOP / THINK / LEAD



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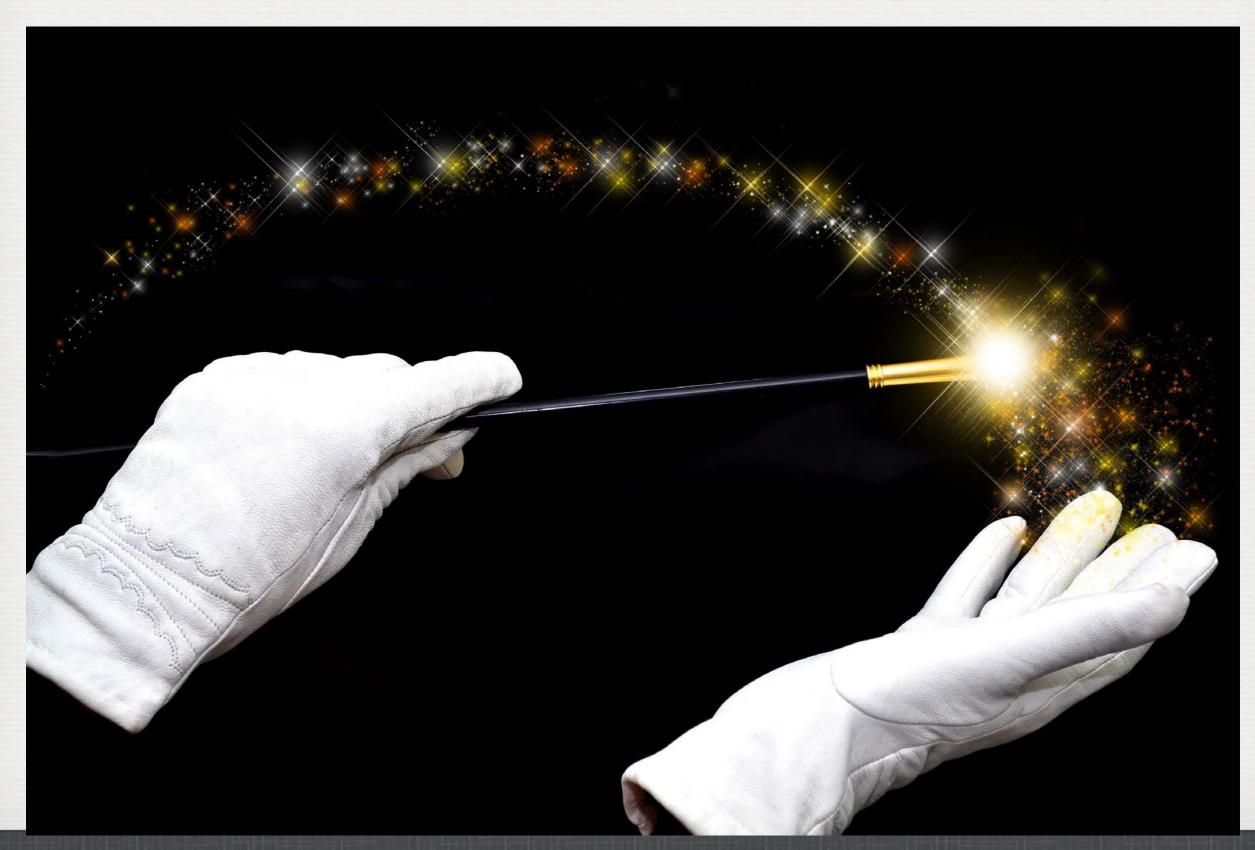
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# WHAT DOES STOP-THINK-LEAD TEACH US?



# THAT OUR FIRST FEELINGS AND ACTIONS ARE USUALLY WRONG

