#### Come Get Dirty with Us!

Building The GNAR Academy to Help Western Communities



**ELIZABETH SODJA** 





# GATEWAY AND NATURAL AMENITY REGION INITIATIVE



Institute of Outdoor Recreation & Tourism UtahState University.





**Environmental Dispute Resolution Program** 

#### **Session Overview**

- Overview of the GNAR Initiative
- GNAR Research Findings
- Introducing the GNAR Academy
- Group Exercise





## The GNAR Initiative





## **GNAR?**



#### What is a "GNAR" community?

#### **GATEWAY**

...to a state or national park, national forest, BLM recreational area, protected cultural heritage site, or other prominent public lands

#### **NATURAL AMENITY**

...community and economic development is closely tied to landscape and natural assets utilized for recreation, tourism, and outdoor-based leisure

#### **REGION**

...part of a larger region with similar attributes AND/OR a region surrounding a resort-like community

#### What is a "GNAR" community?

#### Small town

• 150-20,000 people

#### Close proximity to natural amenities

 Within 10 miles of a national park, national monument, state park, national forest, lake, or wild and scenic river

#### Not in an urbanized area

Further than 15 miles from an urbanized area by road



#### Who is a "GNAR" community?

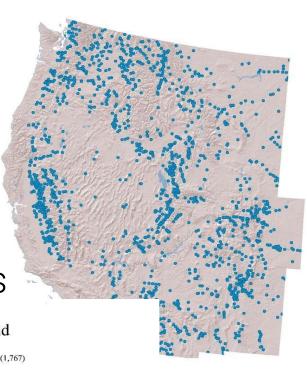
**1522** western GNAR communities

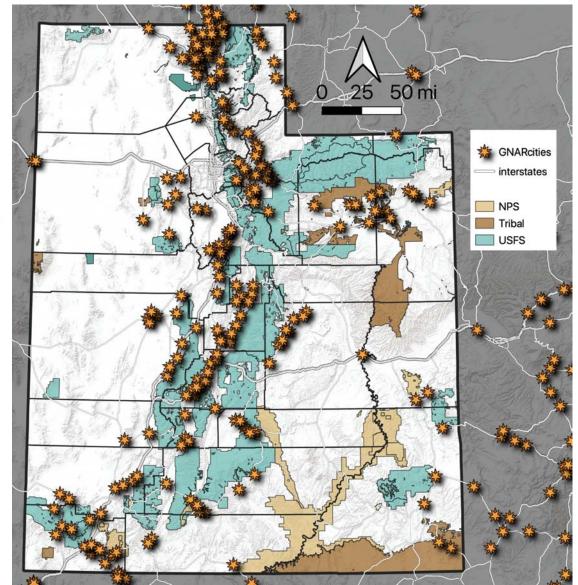
821 incorporated cities

701 Census designated places

**30.6%** of Mountain es(1,767) West communities

**61.1%** of "small" Mountain West communities





# Big city problems in small rural towns...

#### **GNAR(ly) Challenges**

- Affordability and availability of housing
- Traffic/congestion/parking
- Short term/Long term rentals
- Climate change
   vulnerability/adaptation









**Extension UtahState**University









THE UNIVERSITY OF UTAH

#### S.J. QUINNEY COLLEGE OF LAW

Wallace Stegner Center for Land, Resources, and the Environment

**Environmental Dispute Resolution Program** 

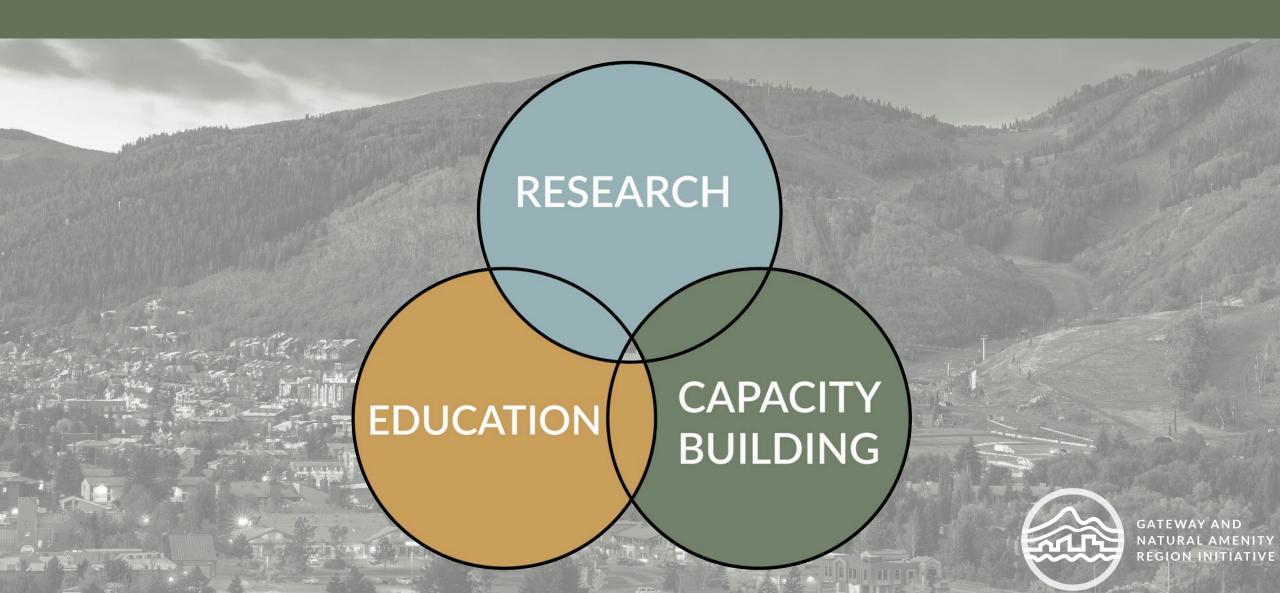




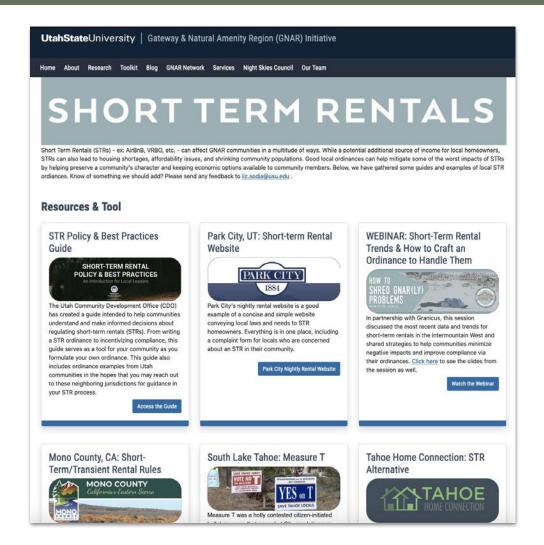




#### **OUR THREE PILLARS**



#### CAPACITY BUILDING - Online Toolkit



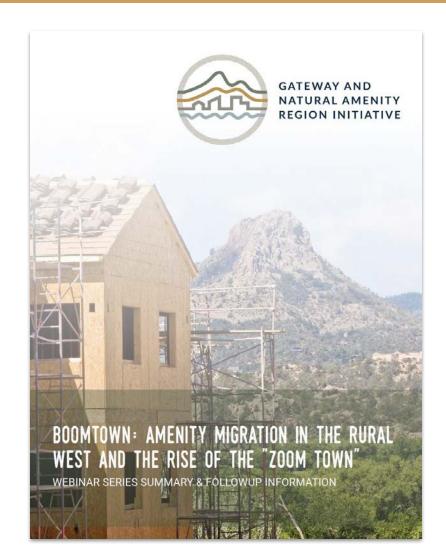
- 11 focus areas
- Continually building new pages as critical topics and resources come up.

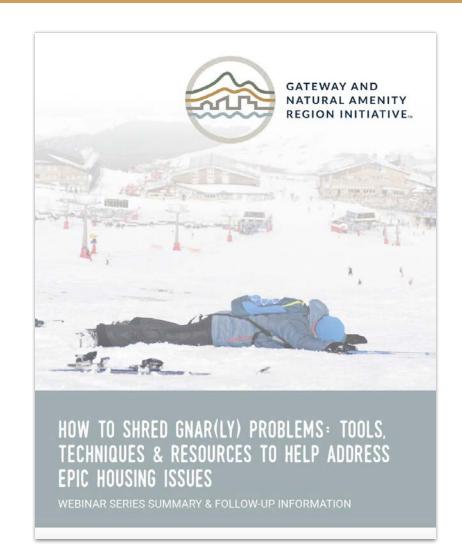


### EDUCATION - The GNARly Blog



#### **EDUCATION** - Webinar Series





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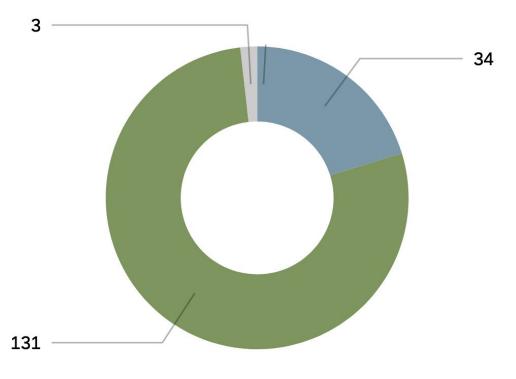
# RESEARCH - 2018 & 2021 NITC Community Surveys

# GNAR COMMUNITY GENTRIFICATION & SPILLOVER EFFECTS: Integrated Housing, Transportation, Land Use Challenges and Strategies in Gateway Communities

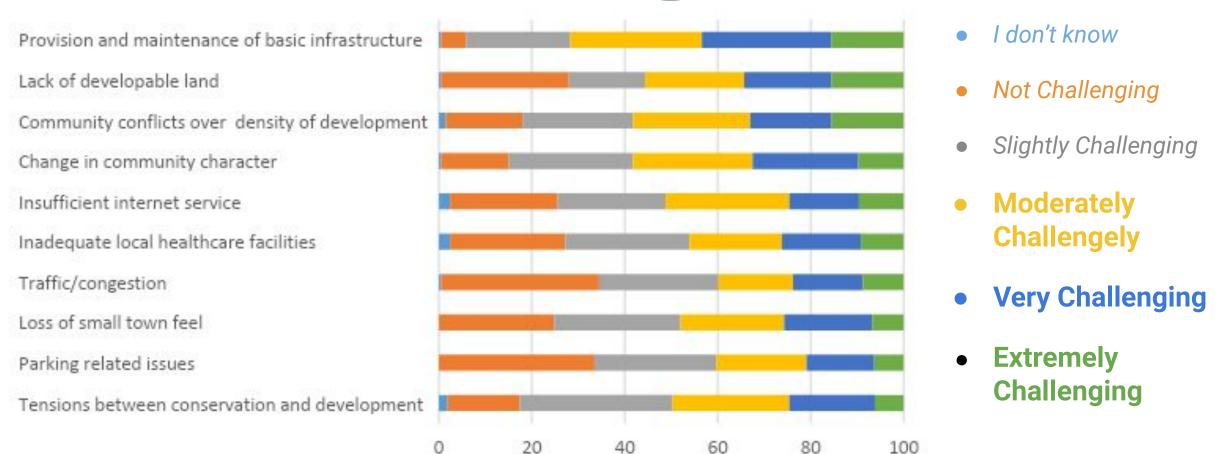
- Funded by the <u>National Institute for Transportation</u> and <u>Communities</u>,
- Community survey sent out to 1,500+ Communities, 235 responses



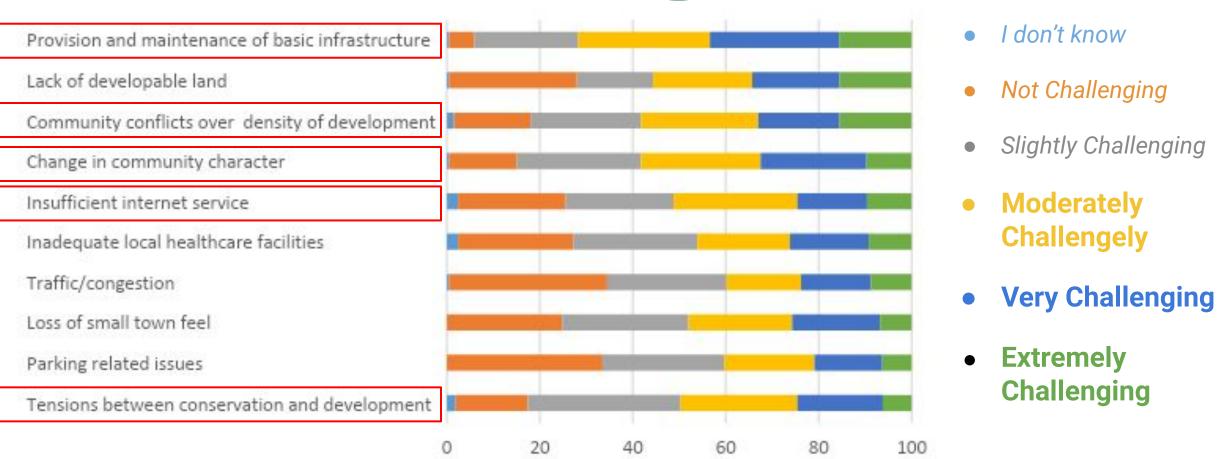
#### Protecting their "small town" character



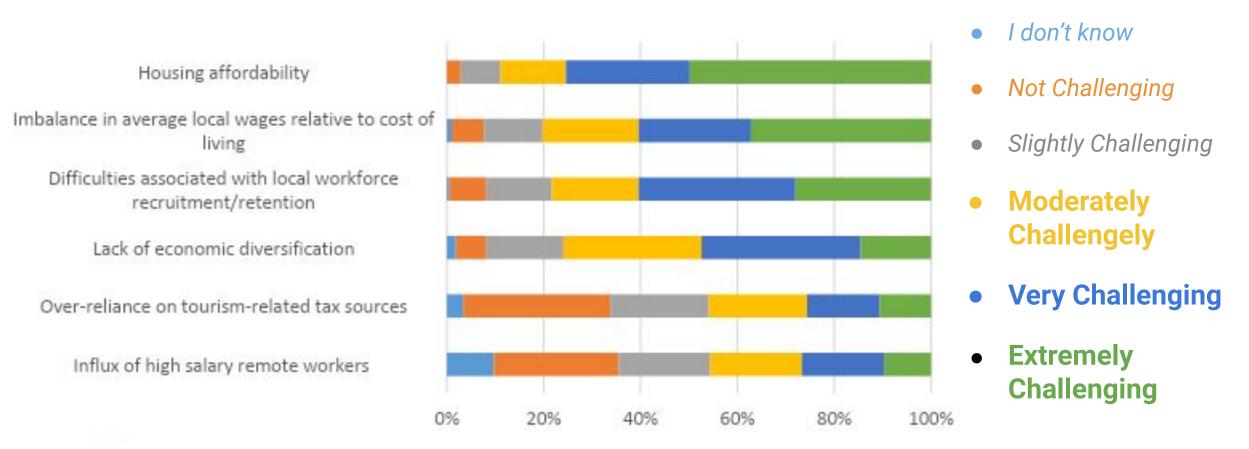
#### Development Challenges



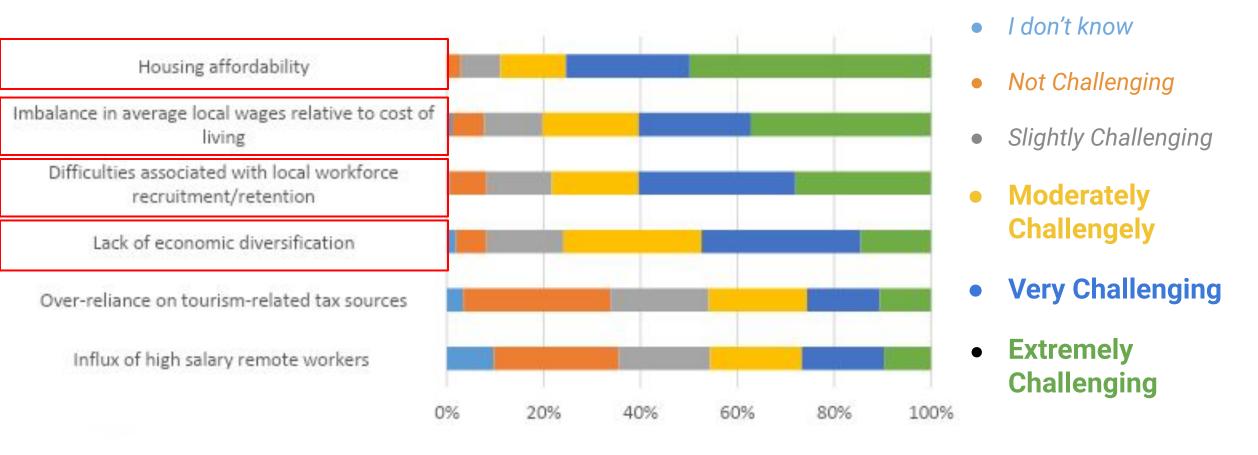
#### Development Challenges



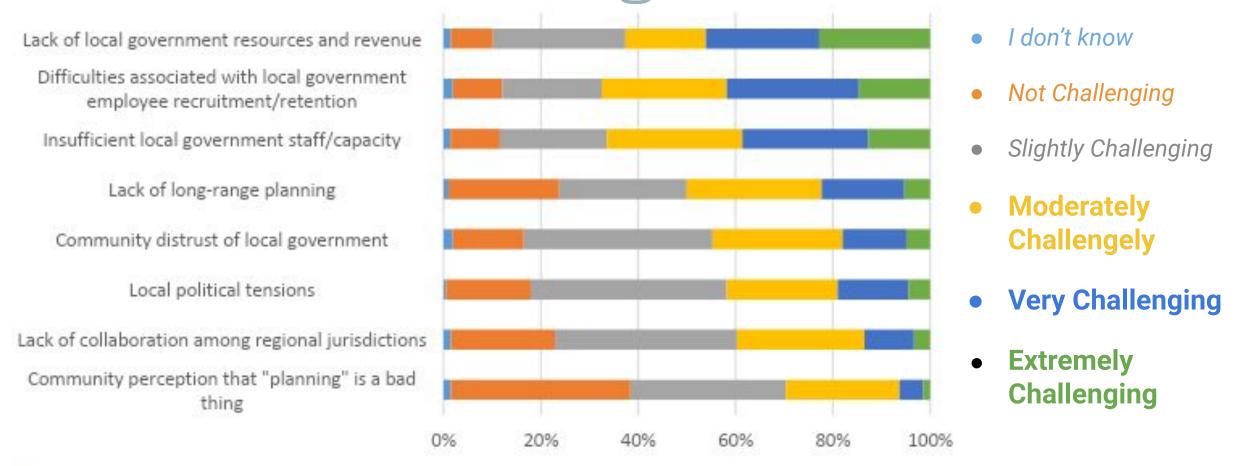
#### Economic Challenges



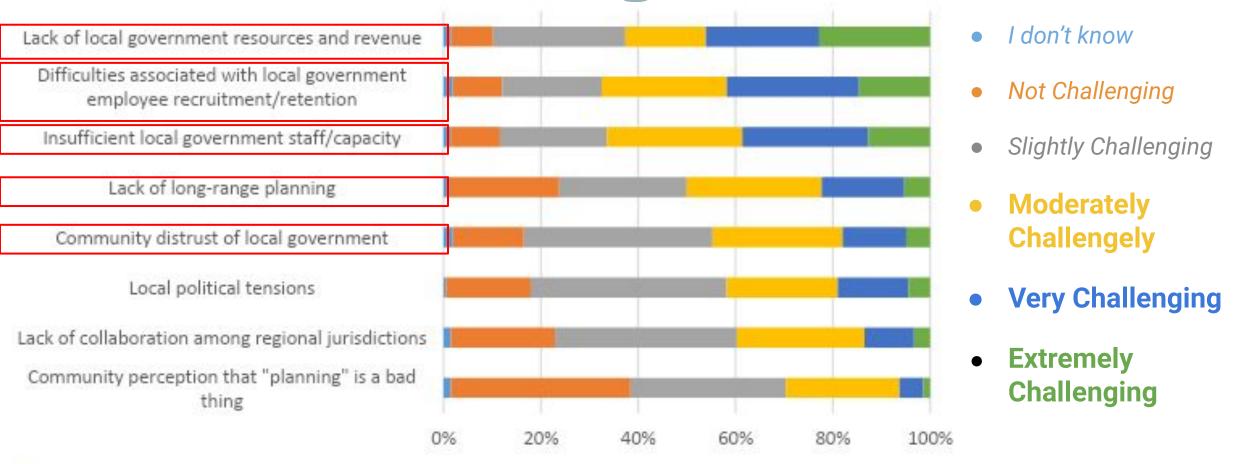
#### Economic Challenges



Governance challenges



Governance challenges



#### THE GNAR "ACADEMY"



#### **Recent Grants**



- NITC Tech Transfer grant - \$110k
- Extension Grant \$32k
- Public Lands Initiative
   Grant \$55k

#### Purpose



"The GNAR Academy seeks to fill in the gap between what gateway communities have the capacity for and what communities need by providing accessible training to help communities better understand and advocate for their own needs."

#### Goals

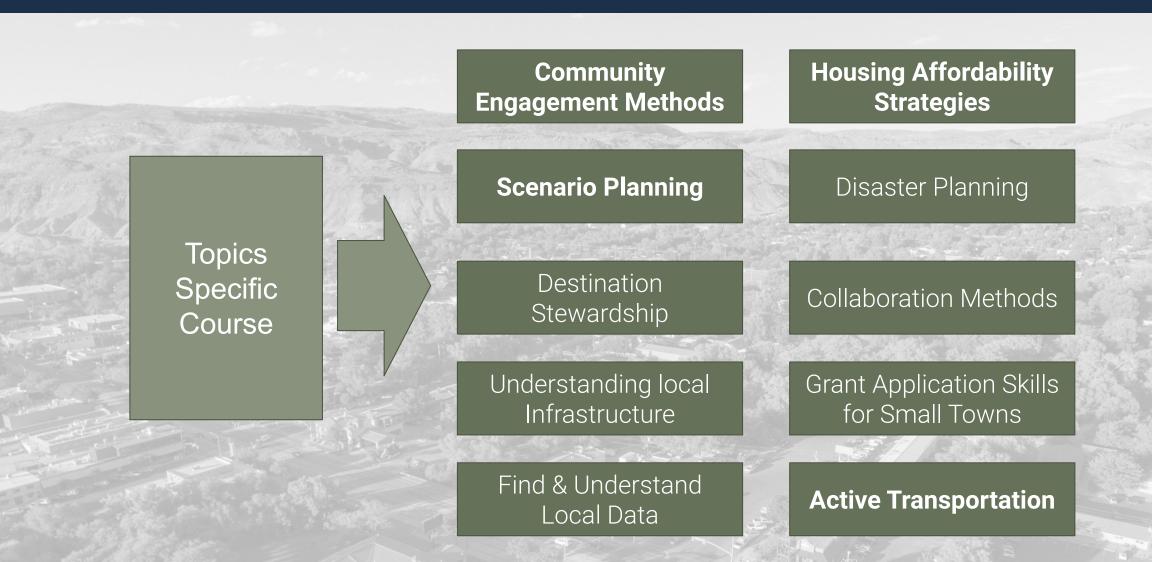


- 1. Create low-barrier training that is accessible for gateway community leaders
- 2. Covers planning topics and challenges from a small, rural, gateway-specific lens
- 3. Provide opportunities for communities to network and meet with others working on similar projects
- 4. Increase community capacity to become more self-sustaining and resilient to their unique challenges

## **Proposed Academy Structure**



#### **Proposed Academy Structure**



#### How we need **YOUR** help!

- 1) What are your initial reactions and feelings about the GNAR academy?
  - a) What benefits do you see?
  - b) What might we be missing?
- 2) What do you feel you/your community leaders most need to know right now.
- 3) Where do you currently get your information from?
  - a) What do you like about that structure?
  - b) What do you wish was different?





# Group Activity: What training topics would be most useful, and why?

8 minutes - Talk with your table & write down topics on your postit-pad!

Topics
Specific
Course

**Community Engagement Methods** 

**Scenario Planning** 

Destination Stewardship

Understanding local Infrastructure

Find & Understand Local Data **Housing Affordability Strategies** 

Disaster Planning

Collaboration Methods

Grant Application Skills for Small Towns

**Active Transportation** 



(Please write it on a note card! We will collect note cards at the end of this session - thank you!)

#### Thank you!



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